

# INNOCENT<sup>®</sup>

Classroom

Recognizing and Valuing  
Good and Innocence

Stay connected with us:



[innocentclassroom.com](http://innocentclassroom.com)

Recognition denotes a capacity to see negative responses and behaviors as a result of a narrative operating within that child.

- Knowing this, we must construct strategies to address these negative defining and controlling images.
- First we must definitively disconnect the relationship between attitude and behavior and the narrative of guilt.
- We have to build innocence

# Innocence

- Innocence is the state of being where the weight of those guilts has little or no impact.
- Innocence is the “absence of or the neutralization of those guilts.”



The Process of Discovering the Good  
of an individual child is our  
foundational strategy.

# What is the Process of Discovering Good?

- Observation
- Understand and accept the child's reality
- Identify with them
- Relate to them
- Interact with them



- *The Construction of the Innocent Classroom* outlines a process by which an educator comes to know the good of a child, develops a functional and essential empathy and creates an environment where that child is able to disidentify with the negative expectations they have internalized.



- Empathy is a skill that can bring people together and make people feel included, while sympathy can lead people to feel more isolation and disconnection.
- Empathy is centered on staying out of judgement – suspending our own epistemology to understand how a child is experiencing the world.



# Recognizing Good

- One educator shares what they know about an individual child.
- The other educators in the group listen and consider:
  - Are we able to understand the child's epistemology?
  - Do we know enough about the child to take a guess at the Good?
- Try to take a guess at the Good of the child.
- Educators suggest ways to continue getting to know the child.

## The Good

Belonging	Validated
Free	Hope
Smart	Seen
Safe	Stable
Untroubled	Cared for
Happy	Survival
Connected	Normal
Successful	Respected
Accepted	Leadership

# Building a Practice:

Intentionally use the Process of Discovering Good

Continue to get to know the 3 children you picked and identify each of their Goods

